

ECOCAMP IN MADURA 2012 (edited version)

1. ORGANIZERS

This eco-camp was organized by:

- a. OISCA Madura
- b. Sumenep Regency Office of Environment
- c. SMPN 1 Sumenep (1 Sumenep Junior High School)

2. DATE

16 – 17 April 2012

3. PLACE

PT Garam PERSERO Complex, Kalianget Sub-district, Sumenep Regency, Madura

4. PARTICIPANTS

4.1 Eco-Camp

- a. SMP 1 Dungkek (1 Dungkek Junior High School, 20 students & 3 teachers)
- b. MTs. Darmaniyah (Darmaniyah Islamic Junior High School, 10 students & 2 teachers)
- c. SMPN 1 Sumenep (54 students & 10 teachers)
- d. OISCA :
 - a. OISCA Madura - 5 persons (Samsidin, Arifandi, Muhamad Bakri, Sumaryanto, Sisyanto)
 - b. OISCA Karanganyar - 4 persons (Rahmat, Setyo, Cokro, Aditya)
 - c. OISCA-CFP National Office - 2 persons (Ade, Ani)

Total: 110 persons

4.2 Ceremony and mangrove planting

1. Eco-camp participants - 110 participants
2. Representatives from 10 junior high schools in Sumenep Regency with 10 students each
3. Sumenep Regency administration (Vice Regent, Head of the Office of Education, Head of the Office of Environment, others) - 10 persons
4. Invited guests - 50 persons

Total: 280 persons

5. BACKGROUND OF THE ACTIVITY

Activity was implemented based on the following:

- a) There is cooperation between OISCA Madura and Sumenep Office of Environment
- b) An agenda for CFP managed by OISCA Madura
- c) There is a school that received the national Adiviyata Award (the highest award given by the Indonesian Government to environmentally-cultured school), which is SMPN 1 Sumenep
- d) Based on the suggestion from OISCA-CFP national office to commemorate Earth Day as a launching of a partnership between OISCA Madura and Sumenep Office of Environment

6. PURPOSE

- a) To apply CFP activities conducted in SMPN 1 Dungkek and MTs. Darmaniyah
- b) To form the existence of OISCA Madura
- c) To disseminate OISCA activities especially in Madura in order to attract an interwoven collaboration with local stakeholders
- d) To provide environmental education to students participating in the eco-camp so as they will become environmental cadres and apply what they had learned in their daily life.

7. MATERIALS AND ECO-CAMP SCHEDULE

During the eco-camp, it is very important to have one person who can organize and monitor the course of activities and he is called the MASTERCAMP. He should be able to manage all activities and master all the materials to be conveyed. Unfortunately, until now there has been no one capable of holding that

role. Hopefully, Setyo Budi Utomo from CFP Karanganyar can become one if given a chance to conduct an eco-camp after he was given input and advices..

7.1. Materials

Aside from materials on environment, leadership material was also inserted by a teacher from SMPN 1 Sumenep. For materials in the field of environment, OISCA handled directly the eco-camp activity.

1. Nature game

Relation games and nature games must be carried out prior to every activity. Nature games that are presented must be more interesting, cheerful and easily understood by children. Following are examples:

a. Squirrel and hunter

This nature game is very interesting and easily understood by children. It describes the sufferings in the life of a squirrel from a hunter and when forest fire and floods occur.

b. Destruction of the forest and its ecosystem

This describes the forest as a body of trees and animals are disturbed due to the arrival of human (destroyer). Trees are cut causing all animals living in it to lose their homes resulting in their termination.

2. Relation game

This includes songs, clapping and games which purpose is to make the participants cheerful, enjoyable and they will not get bored receiving various activities.

3. Effect of global warming

This activity started with a quiz wherein every participant was told to write a word related to the environment. Most of them wrote environmental problems that are currently happening. From the series of problems that were written, mentor invited participants to think and find the best solution to overcome this problem. The general answer was tree planting or mangrove planting. In additional, mentor explained about the meaning of global warming, greenhouse effect, and their impact. Lastly, he requested and motivated them to maintain an awareness and attitude in preserving the environment. With this kind of method, participants did not get bored.

4. Presentation of mangrove activities in Madura

A presentation about OISCA in general, the existence of OISCA Madura and activities it conduct specifically mangrove planting. There was also an explanation on benefits of mangrove plants in overcoming the effects of global warming.

5. Documentary film on the environment

Film presentation's them was on pollution especially on the indiscriminate disposal of garbage be it small or in any other forms. Another film shown was about global warming.

6. Station activity :

a. Environmental education activity from a teacher of SMPN 1 – Imparting of conclusions to the topics that had been presented.

b. Field Bingo

Children seek and learn about objects found in nature/along the beach.

c. Introduction to mangrove plants & its benefits

The experience during the eco-camp in Demak Regency revealed that providing materials through lectures made children bored. Thus, the CFP national coordinator who also served as master camp looked for methods that would pull children's interest. Every group was tasked to find a mangrove plant. They observed the leaves, its fruits or progule, stem, roots and other parts of the plant. They drew it on a piece of cardboard with colored pens. This activity made children active and spirited. After drawing, they researched about the functions or benefits of every part of the mangrove plant. They discussed about it and made presentation in front of all other participants.

d. Learning about animals

The purpose is for children to learn about different kinds of animals through games.

7. Mangrove planting

It started with a ceremony to commemorate Earth Day. It was attended by eco-camp participants, students from 10 junior high schools in Sumenep Regency and invited guests.

Symbolic planting was done by the Vice Regent of Sumenep (Sungkono Siddiq), head of the Office of Environment (H. Ir. Hari Patriadi), head of the Office of Education (H. Ahmad Masyuni, SE. MM), principal of SMPN 1 Sumenep (H. Mohamad Arif, SE., M.Pd.) and head of OISCA Madura (Samsidin). There were 1,000 seedlings of mangrove that were planted during this day.

7.2. Schedule

Date	Time	Activity	Explanation
Monday, 16/04/2012	07.00 - 09.30	*) Arrival of participants, registration	Participants bring own tents &
		*) Pitching of tents	Other equipments
	09.30 - 11.00	*) Formation of groups, create yells/chants	All participants
		*) Relation game	
		*) Camp Agreement – tree of hope *) Nature game	Based on groups
	11.30 - 13.00	Lunch Break	
	13.00 - 14.00	Opening Ceremony	Committee, MC 'Ferly'
	14.00 - 15.30	Lecture 'Organizational and Administrative Matter'	Drs. Hariyanto, M.Pd
	15.30 - 16.30	Lecture 'Leadership'	Sri Indarti Umi Rahayu, M.Pd
	16.30 - 19.00	Dinner Break	
	19.00 - 20.30	Environmental lecture (Impact of Global Warming)	Ade, Ani
		Presentation - Mangrove Activities in Madura	Soesyanto
	21.00 - 23.30	*) Documentary Film on environment	Method : Audio visual
		*) Bonfire	
*) Meditation			
*) Bed time			
Tuesday, 17/04/2012	04.00 - 05.30	Wake up, prayers	
	05.30 - 07.00	*) Exercise	
		*) Cleaning around the camping ground	All participants
		*) Relation & nature game	
	07.00 - 08.30	Breakfast, writing to buddy	Inside the tent
	08.30 - 11.30	Station activity :	Coordinator : Ade
		1) Lecture 'Environmental Education'	Fifi Lutfiah
		2) Field bingo	Setyo, Sumaryanto
		3) What's Mangrove?	Rahmat, Bakri
	11.30 - 13.00	4) What animal I am, what plant I am?	Ani, Adit
		Back to camping ground, write down impression ISHOMA	
	13.00 - 14.30	*) Preparation for mangrove *) Presentation of results from station activity no. 3	
		*) Closing ceremony & commemoration of Earth Day	Vice Regent, Protocol Officer
14.30 - 16.00	*) Mangrove planting	Committee, all participants	
	16.00 -	*) Clearing up of tents, cleaning *) Sayounara	

8. IMPRESSIONS & RECOMMENDATIONS

Based on the answers from questionnaires given to participants:

8.1. Participants

a. Impression

For the children in this area, it was a rare thing for them to join a camping event that has a tight schedule but always lively and cheerful. They certainly assumed that OISCA's eco-camp is very different and fun. They also assessed that camping supervisors are friendly and not mean that they always enjoyed. This was also the first time that the camping ground was clean most of the time when in fact the place was dirty.

b. Recommendation

Time was very short and this must become a routine event annually.

8.2. Tutor

a. Impression

*) Level of participants was very different. SMPN 1 Sumenep is located in the city and the school is fairly advanced in performance. MTS. Darmaniyah is from a remote village and school level is very low. SMPN 1 Dungkek has a standard level. Uniting the three schools of different backgrounds was quite difficult. However, since participants from SMPN 1 Sumenep were dominant, activities became more fun and enthusiastic for mentors. Students found it easy to receive directions and critical enough, thereby giving good impressions. They felt that this eco-camp was better than the previous camps they attended.

*) Teachers of SMPN 1 Sumenep were very ambitious and proud of themselves that participants from other schools were less impressed of them.